TEACHER'S GUIDE

Listening activities and suggested answers

Alexander the Great: The King Who Chased the Horizon

This version: English | Duration: 10:33 (about 11 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/5r9PNq37qED2FCcRnfS5cj
YouTube: youtu.be/0-l0gJz8NF4

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **How did the infantry and cavalry help each other?**

Closely packed soldiers with long pikes held opponents in place. Fast-moving cavalry could strike at an opening or weak point.

2 **How did Alexander's army approach the island city of Tyre?**

Engineers and soldiers built a causeway of stone and timber towards the island. Ships also attacked its walls.

3 **Why did the army eventually turn back from the east?**

After years of marching and fighting, the exhausted soldiers refused to go farther. They wanted to return to their families.

4 **Keep a large expedition moving**

Food, water, horse fodder, finding routes, bridges and equipment repairs are supported by the episode. The chosen person's job helps the group in a sensible way.

Teaching tip: Remind students that courage alone cannot move a large group.