TEACHER'S GUIDE

Listening activities and suggested answers

How did Columbus's voyage change the world?

This version: English | Duration: 9:31 (about 10 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/5Db9DIoljMv4W9tJHQ6kKZ
YouTube: youtu.be/YzT_Gi7ue2M

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **Where did Columbus hope to go, and where did he arrive?**

He hoped to reach Asia but arrived in the Bahamas, near the Caribbean. He thought he was close to Asia.

2 **What can a compass tell you, and what can it not tell you?**

It helps you keep a direction. On its own, it cannot show the ship's position on a map or the distance still to travel.

3 **Name three foods that spread from the Americas.**

Potatoes, tomatoes and cocoa are examples. People in the Americas used them before Europeans arrived.

4 **Pack a ship for a long voyage**

Suitable choices come from the episode, such as drinking water, food, rope or a compass. One choice has a sensible explanation. Accept different workable selections.

Teaching tip: Remind students that there are no shops along the route.