TEACHER'S GUIDE

Listening activities and suggested answers

What happened to the dinosaurs?

This version: English | Duration: 9:58 (about 10 min)

Published languages: English, Finnish.

YouTube: youtu.be/4LK4gtp6aQw
Spotify: open.spotify.com/episode/5oK6BGEz3d9cphhFBAWAtb

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **How could Triceratops and Ankylosaurus defend themselves?**

Triceratops had horns and a bony frill. Ankylosaurus had bony armour and a heavy tail club.

2 **Why did the asteroid threaten animals far from the impact?**

Material in the atmosphere blocked sunlight and cooled the climate. Plants struggled, reducing food for plant-eaters and then predators.

3 **Which dinosaur branch is still alive?**

Birds are living dinosaurs. Their branch survived the catastrophe while many other dinosaurs became extinct.

4 **Show a food-chain chain reaction**

The drawing and explanation link fewer plants to less food for plant-eaters and then predators. Exact species and arrow style may vary.

Teaching tip: Ask students to explain what their arrows mean.