TEACHER'S GUIDE

Listening activities and suggested answers

How did a family survive 38 days at sea?

This version: English | Duration: 11:19 (about 11 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/0ekatomSMuRyCs7ogWWQiA
YouTube: youtu.be/3tAGwOMzm38

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **How did the family get drinking water, and why not drink seawater?**

They collected rain. Salty seawater would worsen thirst because the body needs water to remove the extra salt.

2 **How did a sewing box help at sea?**

Its supplies helped with improvised fishing. A small weight could help take a fishing line down into the water.

3 **How does an emergency beacon help differently from a flare?**

A flare helps only if someone sees it. A beacon can send an alert through satellites over long distances, and may also transmit its position.

4 **Pack for three survival needs**

The choices meet different needs. A rain container, working life raft and emergency beacon are examples. Accept other choices supported by the episode.

Teaching tip: Ask students to connect each item to the particular problem it helps solve.