TEACHER'S GUIDE

Listening activities and suggested answers

How did Pokémon conquer the playground?

This version: English | Duration: 9:43 (about 10 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/459TL4X4ZJlsY5j7DYZ20w
YouTube: youtu.be/XHD0uE3vO64

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 How did Satoshi Tajiri's childhood hobby connect to Pokémon?

He collected insects and enjoyed discovering them. The game carried over that excitement of finding and collecting different creatures.

2 Why could another player help complete a collection?

Different versions contained different Pokémon. Trading supplied missing creatures, and some Pokémon also evolved through an exchange.

3 Why did the secret Mew get players talking?

The game contained a creature not found on an ordinary route. A real secret encouraged stories about hidden surprises and rumours.

4 Invent a collectible creature

The creature has a recognisable idea and a reason to trade, such as a different ability or a missing part of a collection. Knowledge of existing Pokémon is not required.

Teaching tip: Partners can introduce their creatures and say what interests them.