TEACHER'S GUIDE

Listening activities and suggested answers

How did people build the pyramids?

This version: English | Duration: 8:54 (about 9 min)

Published languages: English, Finnish.

YouTube: youtu.be/vD9RSUBvBf4
Spotify: open.spotify.com/episode/3AthbU4INP6waBTBHG8VOG

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 Why were stones transported by boat along the Nile?

A boat could move a heavy load more easily than dragging it all the way over land. Some types of stone came from far away.

2 How did wetting the sand make a stone easier to pull?

The right amount of water made the sand firmer. Less loose sand piled up in front of the sledge, making pulling easier.

3 Who was needed besides the people pulling stones?

Examples include stoneworkers, boat crews, rope makers, bakers, tool repairers and organisers. A few suitable examples are enough.

4 Plan a stone's journey

The stages follow a sensible order. A quarry and chisel, a boat or sledge, and a ramp with a pulling crew are suitable. Exact construction methods and scale are not required.

Teaching tip: Simple symbols and arrows are enough; assess the thinking, not drawing skill.