TEACHER'S GUIDE

Listening activities and suggested answers

Could you survive life as a salmon?

This version: English | Duration: 7:38 (about 8 min)

Published languages: English, Finnish.

YouTube: youtu.be/8uKYxg1BcLA
Spotify: open.spotify.com/episode/7MEpLoftzg1U2TERogb92u

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **Where does a newly hatched salmon get its first food?**

A yolk sac hangs beneath its belly. It supplies food until the young fish must leave cover and find meals for itself.

2 **How does its body change before it enters the sea?**

It becomes a silvery smolt. Its gills and other organs adapt to salt water, with the gills removing excess salt.

3 **How does a returning salmon recognise its home waters?**

It follows the smell of the waters it learned when young. The water carries a remembered scent.

4 **Draw a salmon's life cycle**

The stages form a cycle, with the adult's eggs beginning it again. Dangers fit the episode: clogged gravel, a larger fish, bird, sea lion or bear are examples.

Teaching tip: Ask how a danger changes as the fish grows.