TEACHER'S GUIDE

Listening activities and suggested answers

The Wild West: Cowboys, Gold and Outlaws

This version: English | Duration: 10:48 (about 11 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/3WPLTFUmIAlm4xN7Icd98x
YouTube: youtu.be/IFrlt-jwrb8

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **Why did gold collect at the bottom of a mining pan?**

Gold is dense. Swirling water and gravel let heavy gold particles settle while lighter material washed away.

2 **How did cowboys try to slow a stampeding herd?**

Riders tried to turn the leading animals into a broad curve. The herd would circle and slow instead of charging straight ahead.

3 **How did fences and railways change long cattle drives?**

Fences blocked open routes. As railways reached closer to the cattle, herds no longer needed to travel such long distances.

4 **Open a business in a gold town**

The service meets a need from the episode, such as food, boots, tools, beds or repairs. The explanation concerns people's needs rather than only successful mining.

Teaching tip: Ask what might happen to the business when people leave.