TEACHER'S GUIDE

Listening activities and suggested answers

Could you survive life as a wolf?

This version: English | Duration: 9:50 (about 10 min)

Published languages: English, Finnish.

Spotify: open.spotify.com/episode/0wuMK7BH4v44zp97xWQtMf
YouTube: youtu.be/UZMMNnF1biM

Introduce the questions before listening. Students write answers after the whole episode. Discuss their answers as a class or in pairs.

Suggested answers are in italics. Accept students' own wording when the meaning is correct.

1 **How do adult wolves bring food to their pups?**

The adults carry meat in their stomachs and bring up partly digested food for the pups. The pups' small jaws cannot yet tackle a large carcass.

2 **Why does the wolf family give up chasing the moose?**

A moose's kick could badly injure a wolf. Missing one meal is survivable, but a shattered jaw could prevent hunting. The family retreats because the risk is too great.

3 **How does the wolf notice it is in another pack's territory?**

Scent marks and howls announce other wolves. Tracks can also reveal that wolves have been there.

4 **Draw a home for a wolf family**

The drawing or labels show food or prey, a sheltered den site and space for the family. A forest, a den beneath tree roots and a hunting area are suitable examples.

Teaching tip: Students who find drawing difficult can use simple symbols and explanatory words. Do not assess artistic skill.